SPANISH IV HONORS SUMMER WORK 2022

Hola future students! We strongly encourage **all the students** taking Spanish II/ II Honors in the fall to complete this summer work for **a first quarter grade.** If you have any questions, please contact Mrs. Magee (olaizmc@scsk12.org).

Be ready to give a **HARD COPY** of all your summer work in neat HANDWRITTING to your Spanish II teacher, the first or second day of school for 1st quarter extra grade. Make sure you write your name, last name, date and title of the assignment on each paper.

Practice and know how to conjugate regular AR, ER and IR verbs in the present tense (see website www.conjuguemos / Indicative mood/ simple tenses #1-13 Imperfect tense).

https://conjuguemos.com/activities/spanish/verb/1

Write down a summary on index cards and know by memory all 5 conjugations (including vosotros-as) and meaning in English of the following, in the **present tense**.

Stem-changing: PREFERIR (e>ie), JUGAR(u>ue), DORMIR (o>ue), ENTENDER (e>ie), PENSAR (e>ie), PODER (o>ue), QUERER (e>ie). **Irregulars:** IR, SER, ESTAR, HACER, TENER, PONER, VENIR.

1. On index cards handwritten, conjugate 3 regular -ar, 3 -er and 3 -ir regular verbs in the **present tense** in all conjugations (I, you, he/she, we, you, they). Also on index cards conjugate all of the above stem-changing and irregular verbs in all conjugations (Yo, tú, él/ella/usted, nosotros/as, vosotros/as, ellos/as/ustedes).

For example: (CANTAR- to sing) Yo canto, tú cantas, él/ella/usted canta, nosotros/as cantamos, vosotros/as cantáis, ellos/as/ustedes cantan

2. Choose 6 podcast in Spanish from the list provided "Duolingo Spanish podcast for intermediate speakers"

https://podcasts.google.com/feed/aHR0cDovL3NwYW5pc2hwb2RjYXN0L mR1b2xpbmdvLmxpYnN5bnByby5jb20vcnNz

Be ready to turn in your HANDWRITTEN a summary written in Spanish and 15 vocabulary words.

3. Watch ANY age appropriate tv show of your choice for language learners in Spanish with English subtitles or in case you cannot find it in English with Spanish subtitles. For each episode, write a summary in Spanish about the plot (and include what you learned about the culture. Also, write a list of at least 10 vocabulary words or phrases from it IN ENGLISH AND SPANISH.

https://spanishmama.com/spanish-tv-shows-for-spanish-class/

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